



## Talk points about talk

**‘Talking points about talk’** is a resource that can be used as the initial basis for an activity in which students consider together how to make their talk in groups most effective.

The content of this resource is adapted, with permission, from the Thinking Together resources (<http://thinkingtogether.educ.cam.ac.uk/>).

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Adapted from the [Thinking Together](#) resources (The Essential Speaking and Listening - Dawes, 2008)

### ***What does your group think?***

Talk and thinking are the same thing

You are naturally good at talking, or not, and nothing can be done about it

Writing is more important than talk

Two heads are usually better than one for solving problems

It is easier to talk well than it is to write well

You can think without words

'I talk when I think' is the same as 'I think when I talk'

You can never tell what anyone else thinks

If you think someone is wrong, it is important to tell them

It is rude not to join in a group discussion

It is rude to disagree with other people

When other people talk, you can be thinking what you will say next

Group activity is good for learning

It's impossible to tell if other people are listening

Everyone can learn how to be part of a learning conversation

Listening means being quiet

If you ask questions it shows that you don't know anything

People make fun of you if you let them know what you really think

Quiet people are thinking interesting things, but don't want us to know

If you share what you know out loud, other people will do better than you

Learning to talk and work with other people is important

If you help people solve problems in class, it's cheating.



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